

**Name:** \_\_\_\_\_

**First Grade**

# **Snow Day Work**

## **Day #4**

Name \_\_\_\_\_

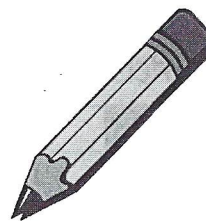




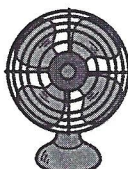


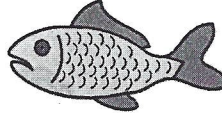
# Reading Skills Practice Test 4

## A. Phonic Analysis: Consonants

Look at each picture.

Write the missing letter or letters on the line.

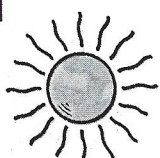



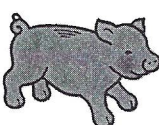



<b>Sample</b>  _____og	1.  _____at	2.  _____an
3.  _____ee	4.  moo_____	5.  fi_____

## B. Phonic Analysis: Vowels

Look at each picture.

Write the missing letter or letters on the line.

<b>Sample</b>  s_____n	1.  m_____p	2.  w_____b
3.  f_____x	4.  p_____g	5.  c_____k_____

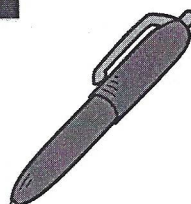
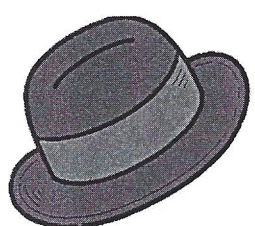
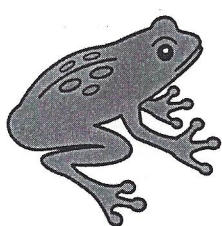
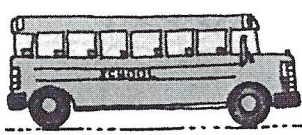

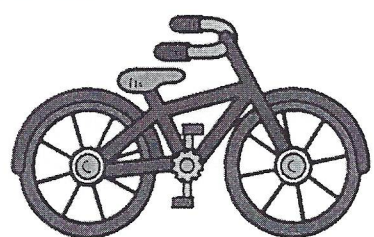
**C. High-Frequency Word Match**

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
and	from	she	who	can	this
at	for	see	you	could	ten
all	or	say	how	should	then

**D. Vocabulary: Picture-Word Match**

Fill in the bubble next to the word that names each picture.

<b>Sample</b>  <input type="radio"/> ten <input type="radio"/> pen <input type="radio"/> peg	<b>1.</b>  <input type="radio"/> hat <input type="radio"/> bat <input type="radio"/> ham	<b>2.</b>  <input type="radio"/> fin <input type="radio"/> fog <input type="radio"/> frog
<b>3.</b>  <input type="radio"/> bug <input type="radio"/> bus <input type="radio"/> bee	<b>4.</b>  <input type="radio"/> feet <input type="radio"/> fan <input type="radio"/> meet	<b>5.</b>  <input type="radio"/> bake <input type="radio"/> kite <input type="radio"/> bike



Name \_\_\_\_\_



### E. Grammar, Usage, and Mechanics

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

#### Sample

\_\_\_\_\_ boy can sing.

- ☐ the
- ☐ The
- ☐ he

1. \_\_\_\_\_ likes to swim.

- ☐ She
- ☐ she
- ☐ the

2. \_\_\_\_\_ ride a bus.

- ☐ they
- ☐ They
- ☐ she

3. Look \_\_\_\_\_

- ☐ out?
- ☐ out.
- ☐ out!

4. How was your \_\_\_\_\_

- ☐ day!
- ☐ day?
- ☐ day.

5. Her name is \_\_\_\_\_

- ☐ Amy.
- ☐ amy.
- ☐ jen.

6. That's what \_\_\_\_\_ said.

- ☐ He
- ☐ I
- ☐ i

7. \_\_\_\_\_ walk to school.

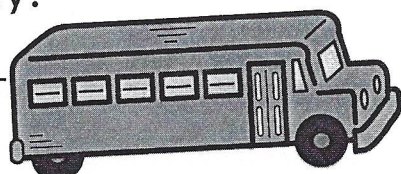
- ☐ She
- ☐ We
- ☐ He

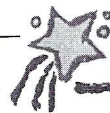
8. What is \_\_\_\_\_ name?

- ☐ he
- ☐ his
- ☐ him

9. \_\_\_\_\_ work on a puzzle.

- ☐ anna and tim
- ☐ Anna and Tim
- ☐ Anna



**F. Story Comprehension**

Read the story. Then answer each question.  
Fill in the bubble next to the best answer.

**Nate has a cat. The cat's name is Sam. Sam is gray. Sam likes to play with string. Nate loves his cat!**

1. What does Nate have?

- ☐ a cap
- ☐ a cat
- ☐ a dog

2. What does Sam like to play with?

- ☐ string
- ☐ cats
- ☐ hats



3. What is a good title for this story?

- ☐ Sam's Cat
- ☐ Nate's String
- ☐ Nate's Cat

4. Write a sentence telling something about Nate's cat.

\_\_\_\_\_

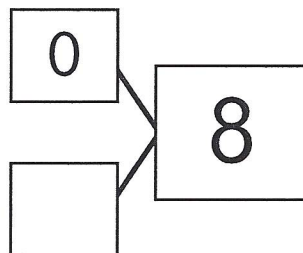
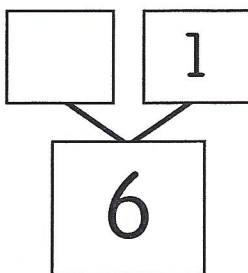
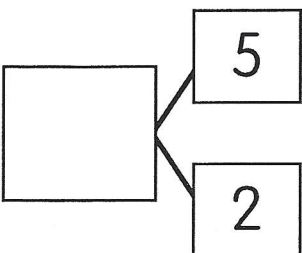
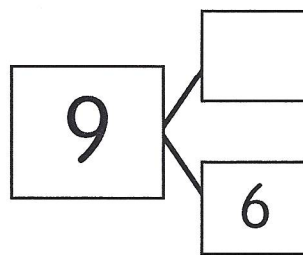
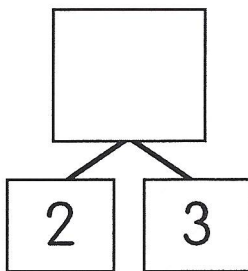
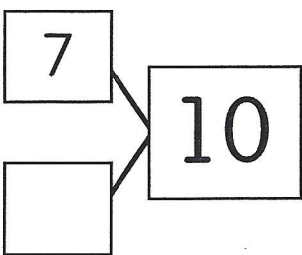
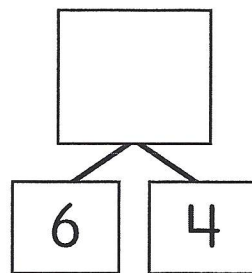
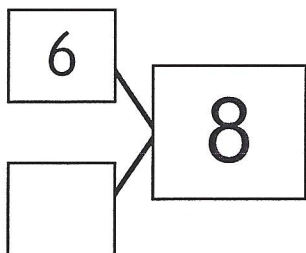
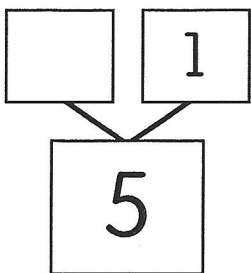
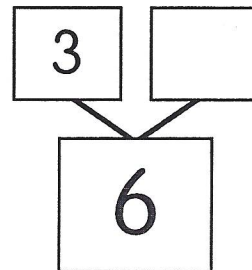
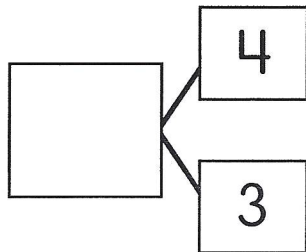
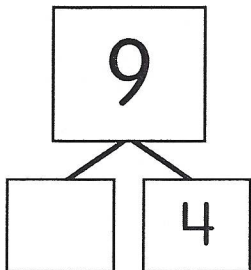
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\_\_\_\_\_

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\_\_\_\_\_

Complete each number bond.





Write one addition fact and one subtraction fact for each number bond.

10	_____ + _____ = _____
8    2	_____ - _____ = _____

10	_____ + _____ = _____
4    6	_____ - _____ = _____

10	_____ + _____ = _____
3    7	_____ - _____ = _____

10	_____ + _____ = _____
5    5	_____ - _____ = _____

1    9	_____ + _____ = _____
10	_____ - _____ = _____

2    8	_____ + _____ = _____
10	_____ - _____ = _____

0    10	_____ + _____ = _____
10	_____ - _____ = _____

6    4	_____ + _____ = _____
10	_____ - _____ = _____

# Butterfly Life Cycle

